

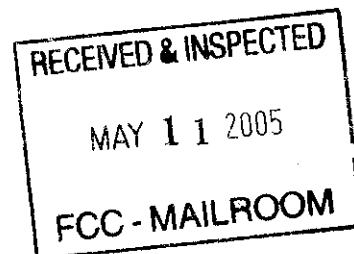
NORTHWEST INSTITUTE FOR contemporary learning inc.

5100-5118 West Division St. • Chicago, Illinois 60651 • (773) 854-2300 • (773) 854-2304 • email: niclorgan@hotmail.com

SHIRLEY A. ALLISON
PRESIDENT & EXECUTIVE DIRECTOR

April 29, 2005

Federal Communications Commission
Office of the Secretary
445 – 12th Street, SW
Washington, DC 20554



Re: **REQUEST FOR WAIVER** CC Docket No. 02-6

Northwest Institute
Applicant's Form Identifier: YEAR 8
Form 471 Application Number: 470821

Respected Federal Communication Commission (FCC),

I received a letter from USAC's Schools & Libraries Division (SLD), informing us we missed Form 471 Certification filing window, for year 8. The letter stated that per program rules, SLD is holding our application pending final review of those applications that were filed within the filing window.

I visited USAC's web site and read a section that explaining appeals and waivers. A section that addressed our situation stated the SLD had no authority to grant an appeal and deviate from the rules. It continued on stating that the FCC could grant a waiver to program rules under special circumstances.

SLD's letter stated our Form 471 Certification was postmarked on 03/02/2005. I am requesting the FCC grant us a **waiver** from the program rules. Our school missed the filing window because I was attending to very sick relatives and was over committed. I don't expect the FCC to grant us a waiver based on my explanation for missing the filing window. However we are asking the FCC to consider this **waiver** because it would benefit our community and better serve public interest.

Northwest, is a small not-for profit private school with very limited resources. We provide education for pre-school through 8th grade students. We are located in a low-income community that experiences high unemployment and crime. We are doing our best to help students succeed however we need help. The e-rate



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program can assist us in providing technology that is not here today. I realize there is next year, but we are already far behind other Chicago area schools, in bringing technology into our school. Delaying us this opportunity until next year would put us even further behind.

Please help us help others, by granting a waiver that will allow SLD to reclassify our application with the applications that were filed within the filing window.

I appreciate the time and efforts you spend helping us improve our situation. I hope you agree our situation is special and that we need this help. If you have any questions, please contact me.

Thank you,



Shirlonda Allison
Northwest Institute

Attachments:

USAC – Funding Year 2005 Form 471 Certification Postmarked Outside of Window.

Form 471 Application Number: 470821

School publications/news articles.

Schools and Libraries Universal Service Program
Services Ordered and Certification Form 471
Application Display

COPY

Block 1: Billed Entity Information

Applicant's Form Identifier: YEAR 8

471 Application Number: 470821

Funding Year: 07/01/2005 - 06/30/2006

Billed Entity Number: 227404

Cert. Postmark Date:

Form Status: COMPLETE

RAL Date:

Out of Window Letter Date:

Name: NORTHWEST INSTITUTE

Address: 5108 WEST DIVISION

City: CHICAGO **State:** IL **Zip:** 60651

Phone: 773-921-2800 **Ext:**

Fax: --

Contact Name: Shirlonda Allison

Address: 5108 WEST DIVISION

City: CHICAGO **State:** IL **Zip:** 60651

Contact Phone: 773-921-2800 **Ext:**

Contact Fax: -- **Ext:**

E-mail:

Contact Mode: PHONE

Alternate Contact Info.:

Type of Application: SCHOOL

Ineligible Orgs: N

Block 2: Impact of Services Ordered on Schools

Number of students to be served: 167

SERVICE DESCRIPTION	BEFORE ORDER	AFTER ORDER
b Telephone service: Number of classrooms with phone service	5	5
d Direct broadband services: Number of buildings served at the following speeds:		
Less than 10 mbps	0	0
Between 10 mbps and 200 mbps	1	3
Greater than 200 mbps	0	0
e Direct connections to the Internet: Number of drops	55	55
f Number of classrooms with Internet access	15	15
g Number of computers or other devices with Internet access	40	40

Block 3: Impact of Services Ordered on Libraries

NOT APPLICABLE AS THIS APPLICATION IS FOR SCHOOL

Block 4: Worksheets

Worksheet A No: 680494 Student Count: 167
 Weighted Product (Sum. Column 8): 150.3 Shared Discount: N/A

1. School Name: NORTHWEST INSTITUTE
 2. Entity Number: 227404 NCES: A9 10250 05
 3. Rural/Urban: Urban
 4. Student Count: 167 5. NSLP Students: 154 6. NSLP Students/Students: 92.215%
 7. Discount: 90% 8. Weighted Product: 150.3
 9. Pre-K/Adult Ed/Juv: N 10. Alt Disc Mech: N

Block 5: Discount Funding Request(s)

FRN: 1296977 FCDL Date:	
10. Original FRN:	
11. Category of Service: Telecommunications Service	12. 470 Application Number: 168010000514755
13. SPIN: 143001912	14. Service Provider Name: SBC Illinois
15a. Non-Contracted tariffed/Month to Month Service: Y	15b. Contract Number: T
15c. Covered under State Master Contract:	15d. FRN from Previous Year:
16a. Billing Account Number:	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 12/27/2004	18. Contract Award Date:
19a. Service Start Date: 07/01/2005	19b. Service End Date: 06/30/2006
20. Contract Expiration Date:	
21. Attachment #: SBC	22. Block 4 Entity Number: 227404
23a. Monthly Charges: \$701.00	23b. Ineligible monthly amt.: \$0.00
23c. Eligible monthly amt.: \$701.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$8,412.00	
23f. Annual non-recurring (one-time) charges: \$0.00	23g. Ineligible non-recurring amt.: \$0.00
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00	
23i. Total program year pre-discount amount (23e + 23h): \$8,412.00	
23j. % discount (from Block 4): 90	
23k. Funding Commitment Request (23i x 23j): \$7,570.80	

FRN: 1296982 FCDL Date:	
10. Original FRN:	
11. Category of Service: Telecommunications Service	12. 470 Application Number: 168010000514755
13. SPIN: 143001192	14. Service Provider Name: AT&T Corp.
15a. Non-Contracted tarified/Month to Month Service: Y	15b. Contract Number: T
15c. Covered under State Master Contract:	15d. FRN from Previous Year:
16a. Billing Account Number:	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 12/27/2004	18. Contract Award Date:
19a. Service Start Date: 07/01/2005	19b. Service End Date: 06/30/2006
20. Contract Expiration Date:	
21. Attachment #: AT&T	22. Block 4 Entity Number: 227404
23a. Monthly Charges: \$45.00	23b. Ineligible monthly amt.: \$0.00
23c. Eligible monthly amt.: \$45.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$540.00	
23f. Annual non-recurring (one-time) charges: \$0.00	23g. Ineligible non-recurring amt.: \$0.00
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00	
23i. Total program year pre-discount amount (23e + 23h): \$540.00	
23j. % discount (from Block 4): 90	
23k. Funding Commitment Request (23i x 23j): \$486.00	

FRN: 1296988 FCDL Date:	
10. Original FRN:	
11. Category of Service: Basic Maintenance of Internal Connections	12. 470 Application Number: 168010000514755
13. SPIN: 143021244	14. Service Provider Name: Dr. Computer
15a. Non-Contracted tarified/Month to Month Service:	15b. Contract Number: N/A
15c. Covered under State Master Contract:	15d. FRN from Previous Year:
16a. Billing Account Number: N/A	16b. Multiple Billing Account Numbers?:
17. Allowable Contract Date: 12/27/2004	18. Contract Award Date: 01/31/2005
19a. Service Start Date: 07/01/2005	19b. Service End Date:
20. Contract Expiration Date: 06/30/2006	
21. Attachment #: Dr. Computer	22. Block 4 Entity Number: 227404
23a. Monthly Charges: \$2,600.00	23b. Ineligible monthly amt.: \$0.00
23c. Eligible monthly amt.: \$2,600.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$31,200.00	
23f. Annual non-recurring (one-time) charges: \$0.00	23g. Ineligible non-recurring amt.: \$0.00
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$0.00	
23i. Total program year pre-discount amount (23e + 23h): \$31,200.00	
23j. % discount (from Block 4): 90	
23k. Funding Commitment Request (23i x 23j): \$28,080.00	

Block 6: Certifications and Signature

24. ☒ I certify that the entities listed in Block 4 of this application are eligible for support because they are:
(check one or both)

a. ☒ schools under the statutory definitions of elementary and secondary schools found in the **No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38)**, that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million; and/or

b. ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools including, but not limited to elementary, secondary schools, colleges, or universities

25. ☒ I certify that the entity I represent or the entities listed on this application have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed in this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).

a.	Total funding year pre-discount amount on this Form 471 (Add the entities from Item 23I on all Block 5 Discount Funding Requests.)	\$40,152.00
b.	Total funding commitment request amount on this Form 471 (Add the entities from Items 23K on all Block 5 Discount Funding Requests.)	\$36,136.80
c.	Total applicant non-discount share (Subtract Item 25b from Item 25a.)	\$4,015.20
d.	Total budgeted amount allocated to resources not eligible for E-rate support	\$0.00
e.	Total amount necessary for the applicant to pay the non-discount share of the services requested on this application AND to secure access to the resources necessary to make effective use of the discounts. (Add Items 25c and 25d.)	\$4,015.20
f.	<input type="checkbox"/> Check this box if you are receiving any of the funds in Item 25e directly from a service provider listed on any Forms 471 filed by this Billed Entity for this funding year, or if a service provider listed on any of the Forms 471 filed by this Billed Entity for this funding year assisted you in locating funds in Items 25e.	

26. ☒ I certify that all of the schools and libraries or library consortia listed in Block 4 of this application are covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, and an SLD-certified technology plan approver, prior to the commencement of service. The plans are written at the following level(s):

a. ☒ an individual technology plan for using the services requested in this application; and/or

b. ☐ higher-level technology plan(s) for using the services requested in this application; or

c. ☐ no technology plan needed; applying for basic local, cellular, PCS, and/or long distance telephone service and/or voice mail only.

27. ☒ I certify that I posted my Form 470 and (if applicable) made my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted were carefully considered and the most cost-effective service offering was selected, with price being the primary factor considered, and is the most cost-effective means of meeting educational needs and technology plan goals.

28. ☒ I certify that the entity responsible for selecting the service provider(s) has reviewed all applicable FCC, state, and local procurement/competitive bidding requirements and that the entity or entities listed on this application have complied with them.

29. ☒ I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the Billed Entity has not received anything of value or a promise of anything of value, other than services and equipment requested under this form, from the service provider(s) or any representative or agent thereof or any consultant in connection with this request for services.
30. ☒ I certify that I and the entity(ies) I represent have complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. There are signed contracts covering all of the services listed on this Form 471 except for those services provided under non-contracted tariffed or month-to-month arrangements. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.
31. ☒ I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
32. ☒ I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.
33. ☒ I certify that I am authorized to order telecommunications and other supported services for the eligible entity(ies) listed on this application. I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this application, that I have examined this request, that all of the information on this form is true and correct to the best of my knowledge, that the entities that are receiving discounts pursuant to this application have complied with the terms, conditions and purposes of this program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under the Title 18 of the United States Code, 18 U.S.C. Sec. 1001 and civil violations of the False Claims Act.
34. ☒ I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities listed on this application, or any person associated in any way with my entity and/or entities listed on this application, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.
35. ☒ I certify that if any of the Funding Requests on this Form 471 are for discounts for products or services that contain both eligible and ineligible components, that I have allocated the cost of the contract to eligible and ineligible companies as required by the Commission's rules at 47 C.F.R. Sec. 54.504(g)(1),(2).
36. ☒ I certify that this funding request does not constitute a request for internal connections services, except basic maintenance services, in violation of the Commission requirement that eligible entities are not eligible for such support more than twice every five funding years beginning with Funding Year 2005 as required by the Commission's rules at 47 C.F.R. Sec. 54.506(c).
37. ☒ I certify that the non-discounted portion of the costs for eligible services will not be paid by the service provider. The pre-discount costs of eligible services features on this Form 471 are net of any rebates or discounts offered by the service provider. I acknowledge that, for the purpose of this rule, the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product constitutes a rebate of some or all of the cost of the supported services.

40. Printed name of authorized person **Shirlonda Allison**

41. Title or position of authorized person	Asst. Director
42a. Street Address, P.O Box or Route Number	5108 West Division Chicago, IL 60651
42b. Telephone number of authorized person:	(773) 921-2800
42c. Fax number of authorized person:	(773) 845-2304
42d. E-mail of authorized person:	niclorgan@hotmail.com
42e. Name of authorized person's employer	Northwest Institute



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Entity Number 227404Applicant's Form Identifier YEAR 8Contact Person Shirlonda AllisonPhone Number 773 921-2800**Block 6: Certifications and Signature**

- 24 ☒ I certify that the entities listed in Block 4 of this application are eligible for support because they are: (Check one or both.)
- a ☒ schools under the statutory definitions of elementary and secondary schools found in the **No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38)**, that do not operate as for-profit businesses and do not have endowments exceeding \$50 million; and/or
- b ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any schools, including, but not limited to, elementary, secondary schools, colleges, or universities.
- 25 ☒ I certify that the entity I represent or the entities listed on this application have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed on this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).

a	Total funding year pre-discount amount on this Form 471 (Add the entries from Items 231 on all Block 5 Discount Funding Requests.)	4 0 1 5 2 . 0 0
b	Total funding commitment request amount on this Form 471 (Add the entries from Items 23K on all Block 5 Discount Funding Requests.)	3 6 1 3 6 . 8 0
c	Total applicant non-discount share (Subtract Item 25b from Item 25a.)	4 0 1 5 . 2 0
d	Total budgeted amount allocated to resources not eligible for E-rate support	0 . 0 0
e	Total amount necessary for the applicant to pay the non-discount share of the services requested on this application AND to secure access to the resources necessary to make effective use of the discounts. (Add Items 25c and 25d.)	4 0 1 5 . 2 0
f	Check this box if you are receiving any of the funds in Item 25e directly from a service provider listed on any of the Forms 471 filed by this Billed Entity for this funding year, or if a service provider listed on any of the Forms 471 filed by this Billed Entity for this funding year assisted you in locating funds in Item 25e.	

- 26 ☒ I certify that all of the schools and libraries or library consortia listed in Block 4 of this application are covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, and an SLD-certified technology plan approver, prior to the commencement of service. The plans were written at the following level(s):
- a ☒ an individual technology plan for using the services requested in this application; and/or
- b ☐ higher-level technology plan(s) for using the services requested in this application; or
- c ☐ no technology plan needed; applying for basic local and long distance telephone service only.
- 27 ☒ I certify that I posted my Form 470 and (if applicable) made my RFP available for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted were carefully considered and the most cost-effective service offering was selected, with price being the primary factor considered, and is the most cost-effective means of meeting educational needs and technology plan goals.
- 28 ☒ I certify that the entity responsible for selecting the service provider(s) has reviewed all applicable FCC, state, and local procurement/competitive bidding requirements and that the entity or entities listed on this application have complied with them.
- 29 ☒ I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the Billed Entity has not received anything of value or a promise of anything of value, other than services and equipment requested under this form, from the service provider(s), or any representative or agent thereof or any consultant in connection with this request for services.
- 30 ☒ I certify that I and the entity(ies) I represent have complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. There are signed contracts covering all of the services listed on this Form 471 except for those services provided under non-contracted tariffed or month-to-month arrangements. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.



0 4 7 0 0 1 0 1 0

Entity Number 227404Applicant's Form Identifier YEAR 8Contact Person Shirlonda AllisonPhone Number 773 921-2800

- 31 ☒ I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.
- 32 ☒ I certify that I will retain required documents for a period of at least five years after the last day of service delivered. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.
- 33 ☒ I certify that I am authorized to order telecommunications and other supported services for the eligible entity(ies) listed on this application. I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this application, that I have examined this request, that all of the information on this form is true and correct to the best of my knowledge, that the entities that are receiving discounts pursuant to this application have complied with the terms, conditions and purposes of the program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001 and civil violations of the False Claims Act.
- 34 ☒ I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities listed on this application, or any person associated in any way with my entity and/or the entities listed on this application, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.
- 35 ☒ I certify that if any of the Funding Requests on this Form 471 are for discounts for products or services that contain both eligible and ineligible components, that I have allocated the cost of the contract to eligible and ineligible components as required by the Commission's rules at 47 C.F.R. Sec. 54.504(g)(1), (2).
- 36 ☒ I certify that this funding request does not constitute a request for internal connections services, except basic maintenance services, in violation of the Commission requirement that eligible entities are not eligible for such support more than twice every five funding years beginning with Funding Year 2005 as required by the Commission's rules at 47 C.F.R. Sec. 54.506(c).
- 37 ☒ I certify that the non-discount portion of the costs for eligible services will not be paid by the service provider. The pre-discount costs of eligible services featured on this Form 471 are net of any rebates or discounts offered by the service provider. I acknowledge that, for the purpose of this rule, the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product constitutes a rebate of some or all of the cost of the supported services.

38 Signature of authorized person

39 Date

02/17/2005

40 Printed name of authorized person

Shirlonda Allison

41 Title or position of authorized person

Asst. Director

42a Street Address, P.O. Box, or Route Number

5108 West Division

City

Chicago

State Zip Code

IL 60651

42b Telephone number of authorized person

Ext

42c Fax number of authorized person

773 921 2800

773 845 2304

42d E-mail address of authorized person

niclorgan@hotmail.com



047001010

Entity-Number 227404

Applicant's Form Identifier YEAR 8

Contact Person Shirlanda Allison

Phone Number 773 921-2800

41 Name of authorized person's employer

N o r t h w e s t I n s t i t u t e

The Americans with Disabilities Act, the Individuals with Disabilities Education Act and the Rehabilitation Act may impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities.

NOTICE: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Services Ordered and Certification Form (FCC Form 471) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended. 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of any applicable statute, regulation, rule or order, your application may be referred to the Federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC; or (b) any employee of the FCC; or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, consistent with the Communications Act of 1934, FCC regulations and orders, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law, information provided in or submitted with this form or in response to subsequent inquiries may be disclosed to the public.

If you owe a past due debt to the Federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 471
P.O. Box 7026
Lawrence, Kansas 66044-7026**

For express delivery services or U.S. Postal Service, Return Receipt Requested, mail this form to:

**SLD Forms
ATTN: SLD Form 471
3833 Greenway Drive
Lawrence, Kansas 66046
(888) 203-8100**



0 4 7 0 0 1 0 1 0

FCC Form 471 - October 2004

USAC

COPY

Universal Service Administrative Company

Schools & Libraries Division

**FUNDING YEAR 2005 FORM 471 CERTIFICATION
POSTMARKED OUTSIDE OF WINDOW**

April 8, 2005

Shirlonda Allison
NORTHWEST INSTITUTE
5108 WEST DIVISION
CHICAGO, IL 60651

**Re: Applicant's Form Identifier: YEAR 8
Form 471 Application Number: 470821**

Dear Shirlonda Allison:

We are sending this letter to thank you for your recent Form 471 application. Your Form 471 Certification was postmarked on 03/02/2005, which is AFTER the 2005-2006

filing window closed at 11:59 p.m. EST on Friday, February 18, 2005.

Program rules require us to hold your application pending final review of those applications that were filed within the filing window. We will post an announcement on the SLD section of the USAC web site at www.sl.universalservice.org once we determine if funding applications that were submitted within the application filing window will fully utilize all the funds available for this Funding Year.

For more information about the processing of 2005-2006 applications, about funding for applications filed after the close of the filing window or about plans for the 2006-2007 application process, please visit our web site or call the Client Service Bureau at 1-888-203-8100.

TO APPEAL THIS DECISION:

If you wish to appeal the decision indicated in this letter, your appeal must be received or postmarked within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and (if available) e-mail address for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Include the following to identify the decision letter and the decision you are appealing:
 - Appellant name,
 - Applicant name,
 - BEN,
 - Application number as assigned by the SLD,
 - Name of the letter and funding year (both are located at the top of the letter),AND
 - The exact text or the decision that you are appealing.
3. Please keep your letter to the point, and provide documentation to support your appeal. Be sure to keep a copy of your entire appeal, including any correspondence and documentation.

4. If you are an applicant, please provide a copy of your appeal to the service provider(s) affected by the SLD's decision. If you are a service provider, please provide a copy of your appeal to the applicant affected by the SLD's decision.

5. Provide an authorized signature on your letter of appeal.

To submit your appeal to the SLD by e-mail, use the "Submit a Question" feature on the web site. Click "continue," choose "Appeals" from the Topics Inquiry on the lower portion of your screen, and click "Go" to begin your appeal submission. The system will prompt you through the process. The SLD will automatically reply to incoming e-mails to confirm receipt.

To submit your appeal to the SLD by fax, fax your appeal to (973)599-6542.

To submit your appeal to the SLD on paper, send your appeal to:

Letter of Appeal
Schools and Libraries Division
Box 125 - Correspondence Unit
80 South Jefferson Road
Whippany, NJ 07981

While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be received or postmarked within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. We strongly recommend that you use the electronic filing options described in the "Appeals Procedure" posted in the Reference Area of our web site. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

Schools and Libraries Division
Universal Service Administrative Company

Application for Admission

Attached please find a check/money order for \$25.00. I understand this application fee is not refundable.

LAST NAME FIRST

BIRTHDATE AGE SEPT. GRADE

LANGUAGE SPOKEN

I wish to apply for admission of the above child to The Academy.

DATE SIGNATURE OF PARENT OR GUARDIAN

MOTHER'S NAME

FATHER'S NAME

ADDRESS

CITY STATE ZIP

PHONE NUMBER BUSINESS

DESIRED DATE OF ENTRANCE SEPT. JAN.

School previously attended or which currently enrolled.

SCHOOL

ADDRESS

TEACHER'S NAME

DATE OF ENROLLMENT

NORTHWEST INSTITUTE FOR
contemporary learning
5108 WEST DIVISION
CHICAGO, ILLINOIS 60651

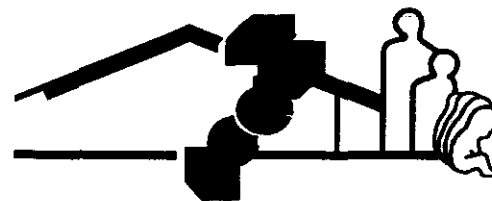


The Academy

ELEMENTARY SCHOOL

*A True Alternative
In Education
For Children And
Their Families*

GRADES 1st thru 8th



NORTHWEST INSTITUTE FOR
contemporary learning

5108 WEST DIVISION
CHICAGO, ILLINOIS 60651

(312) 921- 2800

SHIRLEY A. ALLISON
EXECUTIVE DIRECTOR

The Academy

Not a new school, but a proven concept in education that involves the family in the educational development of the child. Met on his own level the child is challenged to grow intellectually, emotionally and socially. The family is involved through carefully planned activities that minimize any tendency to isolate his growth from that of the family.

Parents are more than the people who "Pay the Bills". Their importance to the child cannot be over estimated. Changes in a family affect the child's behavior in school. We, therefore, must be informed about the family at home. Then we can take into account those special pressures that affect the child and his family. In this way the family and the school are more integrated.

How it Works

A multi-aged classroom helps the child work out problems of relating to other children. Instruction in small groups allows for both individualized learning and emotional support. High standards for performance, a stimulating environment and an excellent teaching staff using computers and an innovative curricula ensure a smooth growth experience.

Grades first through eighth provide a rich multifaceted educational experience.

The primary grades first through third serve as a transitional experience to compliment the emotional development of the child. Classroom work is structured

to encourage the development of independence that will be ground work for later grades.

The Intermediate grades, fourth, fifth, and sixth, are intensive with very high expectations for quality work with greater independence. Responsibility, and self-discipline. Emphasis is placed on creative writing, mathematics and science.

The upper grades, seventh and eighth, afford special opportunities for transferring classroom skills to the outside world. At these levels the child is helped in developing a more positive self-image,, additional self confidence and a knowledge of where he fits into his world.

Computers

Are at the Academy Too! As they are now a part of every day life, it is important for today's children to be knowledgeable of their use and advantages. Computers aid in teaching the basics as well as stimulating creative independent thought. They help prepare our children for life in today's world.

The Staff

Is composed of individuals rich in training, experience and caring qualities. Has a high regard for children as unique individuals with rights and responsibilities.

Objective tests indicate a possible starting place for each child. To this is added information from the family to fit each child into his own developmental frame. From this frame a general educational plan is developed in which to apply for curriculum.

The Physical Plant

Is beautiful, practical, and unique. It offers opportunities for children to engage in activities requiring minimum adult supervision. They learn to care for property and to appreciate beauty. There is space at the Academy for play, for work and for growing.

Enrollment and Staff Information

A student may enroll in either September or January. Students register for full day classes from 9:00 AM to 3:00 PM.

Bus Service

Is available to transport students to and from The Academy.

Hot Lunch

Is available on the premises.

Two teachers staff each class which is limited to 25 students. There is a head teacher with a capable assistant teacher. Student aides from local universities and colleges will offer additional support in the classroom.

Admissions

All inquiries should be addressed to the Administrator of NICL, 5108 W. Division, Chicago, Illinois 60651 (312) 928-2800 . Press 0 for operator. If no answer, press ext. 17; leave message on voicemail.

Tuition

Special rates will be arranged for families of two or more children.

Uniforms

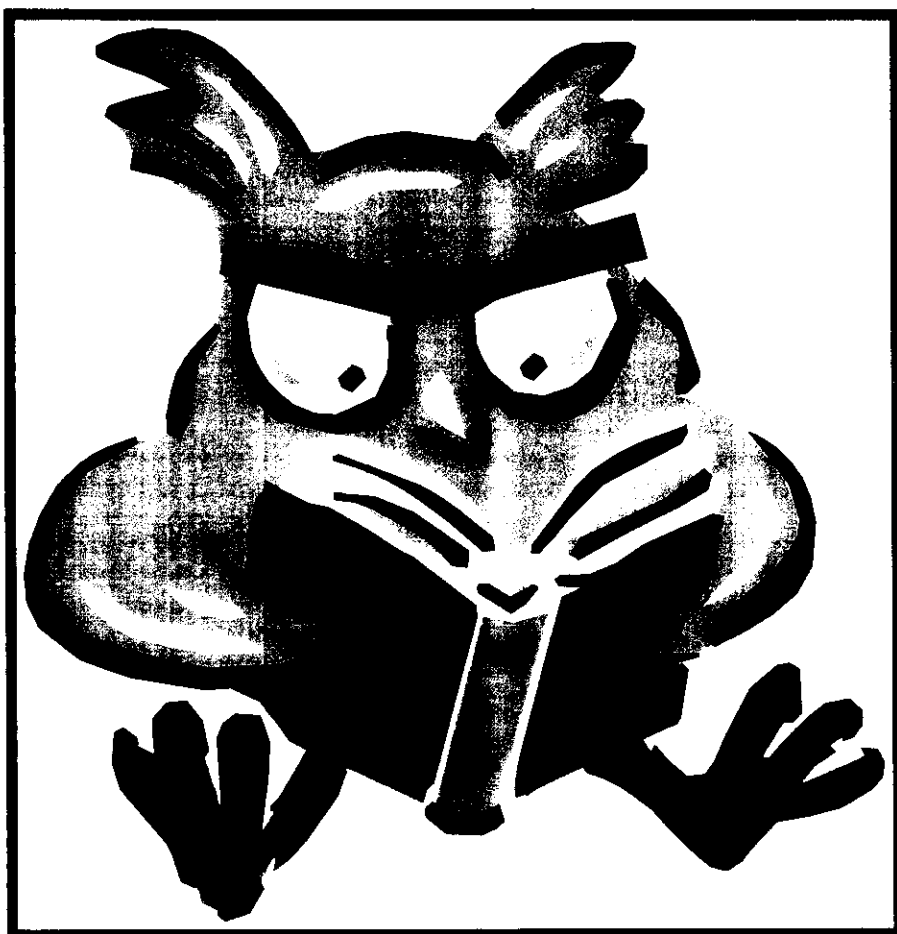
All students are required to wear tee shirts/ sweat shirts on field trips.



THE TALON

Spring/Summer 2003

Volume 2



READ
FOR LIFE.

Inside this edition:

Getting your
child to read
more

Parents' Book
Club

The President
speaks on the
war

Drama at NICL

2003 Parent of
the Year

Summer Camp
Highlights

• Save these Dates!

~ End of Summer
Showcase, August 15,
2003

~ Registration for Fall
quarter, August 4-8,
2003

~ Fall semester begins,
September, 2003

THE STORY OF NORTHWEST INSTITUTE FOR CONTEMPORARY LEARNING

Northwest Institute for Contemporary Learning, Inc., is a non-profit multi-purpose community service agency operating in the Greater North Pulaski-North Austin Community of Chicago. Chartered by the State of Illinois, NICL operates three (3) interlocking programs that reflect the character and needs of this community. The first program is a **Preschool** serving over ninety-five children between the ages of two and five years. The second is an **Elementary School**, grades first through eighth. The third program is a **Social Service Component** that operates in both schools and within the community at large.

NICL is a unique organization. It combines elements from three discrete professional areas bound together by a fourth element that provides commitment, additional focus and direction. These professions are Early Child Education, Elementary Education, and Social Work. The binding element is Non-Sectarian Religion. Early Childhood Education provides concepts and methods that enhance the day to day existence of children who must be away from home a large portion of the work week. Preschool, once considered a luxury, is now perceived as an essential experience for young children in modern urban areas, that extends well beyond the concept of day care. **The Preschool Program at NICL** is a true educational experience that enhances the role of the family in the life of the child. The program is based upon principles of human growth and development that determine the curriculum and activities of the school. In this way, we have been able to arrive at a unique program that recognizes the individuality of each child's learning readiness and style.

The Elementary School Program has an enrollment of over (250) children; the majority once attended NICL Preschool. Here the students are met on their own level with a challenge to attain excellence. To us, excellence is not limited to the attainment of grades alone, but extends in the areas of the student's emotional and social life. To ensure the latter, the Elementary School provides for parental involvement in the educational process. The school has a **Parent's Alliance** that acts in an advisory capacity to the educational program as well as providing concrete support to the school and to the community. Thus, the educational experience reflects the realities of the community in which the families live.

The Social Component of NICL is active in both school programs. Recognizing that families are subject to stress, the Social Service Component attempts to provide help in concrete ways. We have a program for individual, group, and family therapy that is poised to intervene when problems arise. The signal may come from the behavior of a child, who may be reacting to unique situations in the family. It may come from a parent reacting to the family or individual problems. The signal may also come from the community as it reflects the large variety of social problems flowing throughout urban communities.

The Greater North Pulaski- North Austin area is not an exception as a community. It is subject to many problems that are serious enough to warrant direct action. In response to widespread hunger in the city of Chicago, **NICL** operates a **Food Pantry** serving hot meals to those in need. From this community service, we were able to move in another related direction in response to a felt need for the **Emergency Food and Shelter Program**. This segment of the program is geared to families, women, and children who have been victims of fire, families with economic disasters, i.e. unemployment, battered women and children, evictions, demolishing of unlivable buildings and the homeless. In this program, comprehensive social services are offered to help the individual/family regain some stability. Services focus on counseling to determine the extent of need, transportation and referral to essential community services, such as Public Assistance, The Department of Children and Family Services, and similar agencies.

A special program recently begun targets homeless emancipated minors in need of shelter. In this program, adolescents who are homeless and estranged from their families, receive a comprehensive package of social and health services to enable them to attain a capability to live independently in the community. Services include housing, meals, linkage for prenatal care if pregnant, linkage with Public Aid, Social Security, education and counseling. Housed in the NICL shelter, the program can accommodate input from many outside agencies who share a dream for this group of people. The binding element in NICL is Non-Sectarian Religion. We believe in supporting the values of brotherly love. Although we do not expect those we serve to believe in a specific way, our beliefs will be used as guidelines in the provisions of community services. We are adamant in our beliefs and will let our programs speak for us. This then is, **NORTHWEST INSTITUTE FOR CONTEMPORARY LEARNING, INC., a Non-Profit, Multi-purpose Community Agency.**